

# Indiana College Readiness Report

## 2011 High School Graduates Jackson County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	171	160	94%
Core 40	200	95	48%
General	134	21	16%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	48	7	15%
Graduated without Waiver	457	269	59%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	44	38	86%
Took but Did Not Pass an AP Test	72	67	93%
Did Not Take an AP Test	389	171	44%
<b>21st Century Scholar Status</b>			
21st Century Scholar	71	42	59%
Non 21st Century Scholar	434	234	54%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	139	46	33%
Non Free or Reduced Lunch	366	230	63%
<b>Race/Ethnicity</b>			
White	476	260	55%
Black	3	***	***
Hispanic	14	7	50%
Asian	1	***	***
Other	11	7	64%
<b>All Students</b>	<b>505</b>	<b>276</b>	<b>55%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	216	42.8%
Indiana Private College (non-profit)	38	7.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	1.2%
Out-of-State Private College (non-profit)	16	3.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>229</b>	<b>45.3%</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	117	15	13%	13	87%
Core 40	79	32	41%	19	59%
General	20	18	90%	10	56%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	23	2	9%	***	***
Took but Did Not Pass an AP Test	56	7	13%	***	***
Did Not Take an AP Test	137	56	41%	36	64%
<b>21st Century Scholar Status</b>					
21st Century Scholar	39	11	28%	6	55%
Non 21st Century Scholar	177	54	31%	36	67%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	41	15	37%	7	47%
Non Free or Reduced Lunch	175	50	29%	35	70%
<b>Race/Ethnicity</b>					
White	200	58	29%	37	64%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>216</b>	<b>65</b>	<b>30%</b>	<b>42</b>	<b>65%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	19%	29	71%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	18	8%	***	***
<b>No Remediation</b>	<b>151</b>	<b>70%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	7.4%
Indiana State University	12	5.6%
University of Southern Indiana	3	1.4%
Indiana University-Bloomington	34	15.7%
Indiana University-East	1	0.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	42	19.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	29	13.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.9%
Purdue University-West Lafayette	20	9.3%
Ivy Tech Community College	46	21.3%
Vincennes University	11	5.1%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	154	71.3%
Associate Degree (two-year)	58	26.9%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	3	1.4%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	180	83%
Part-Time Students	36	17%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	7%
Business and Communication	28	13%
Education	19	9%
Health	39	18%
Science, Technology, Engineering, and Math (STEM)	39	18%
Social and Behavioral Sciences and Human Services	21	10%
Trades	15	7%
Undecided	39	18%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	117	3.0	25.91
Core 40	79	2.2	17.26
General	20	2.0	13.95
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	23	3.3	27.78
Took but Did Not Pass an AP Test	56	2.7	25.00
Did Not Take an AP Test	137	2.4	19.24
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	2.5	20.87
Non 21st Century Scholar	177	2.6	21.81
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	2.5	17.10
Non Free or Reduced Lunch	175	2.6	22.71
<b>Race/Ethnicity</b>			
White	200	2.6	21.57
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>216</b>	<b>2.6</b>	<b>21.64</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	117	106	91%
Core 40	79	53	67%
General	20	11	55%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	23	23	100%
Took but Did Not Pass an AP Test	56	47	84%
Did Not Take an AP Test	137	100	73%
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	28	72%
Non 21st Century Scholar	177	142	80%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	27	66%
Non Free or Reduced Lunch	175	143	82%
<b>Race/Ethnicity</b>			
White	200	158	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	65	45	69%
No Remediation	151	125	83%
<b>All Students</b>	<b>216</b>	<b>170</b>	<b>79%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.